



Coaches/Officials Code of Behaviour

1. Respect the rights, dignity and worth of every human being	<ul style="list-style-type: none"> ○ Within the context of the activity, treat everyone equally regardless of sex, disability, ethnic origin, religion or sexual orientation
2. Ensure the athlete’s time spent with you is a positive experience	<ul style="list-style-type: none"> ○ All athletes are deserving of equal attention and opportunities
3. Treat each athlete as an individual	<ul style="list-style-type: none"> ○ Respect the talent, developmental stage and goals of each individual athlete ○ Help each athlete reach their full potential
4. Be fair, considerate and honest with athletes	
5. Be professional and accept responsibility for your actions	<ul style="list-style-type: none"> ○ Language, manner, punctuality, preparation and presentation should display high standards ○ Display control, respect, dignity and professionalism to all involved with the sport – this includes opponents, coaches, officials, administrators, the media, parents and spectators ○ Encourage your athletes to demonstrate the same qualities
6. Make a commitment to providing a quality service to your athletes	<ul style="list-style-type: none"> ○ Maintain or improve your current NCAS accreditation ○ Seek continual improvement through performance appraisal and ongoing coach education ○ Provide a training program which is planned and sequential ○ Maintain appropriate records
7. Operate within the rules and spirit of your sport	<ul style="list-style-type: none"> ○ The guidelines of national and international bodies governing your sport should be followed. Please contact your sport for a copy of its rule book, constitution, by-laws, relevant policies, e.g Anti-Doping Policy, selection procedures ○ Coaches should educate their athletes on drugs in sport issues in consultation with the Australian Sports Anti-Doping Authority (ASADA)
8. Any physical contact with athletes should be: <ul style="list-style-type: none"> ▪ Appropriate to the situation ▪ Necessary for the athlete’s skill development* 	
9. Refrain from any form of personal abuse towards your athletes*	<ul style="list-style-type: none"> ○ This includes verbal, physical and emotional abuse ○ Be alert to any forms of abuse directed towards your athletes from other sources whilst they are in your care
10. Refrain from any form of harassment towards your athletes*	<ul style="list-style-type: none"> ○ This includes sexual and racial harassment, racial vilification and harassment on the grounds of disability ○ You should not only refrain from initiating a relationship with an athlete, but should also discourage any attempt by an athlete to initiate a sexual relationships with you, explaining the ethical basis of your refusal
11. Provide a safe environment for training and competition	<ul style="list-style-type: none"> ○ Ensure equipment and facilities meet safety standards ○ Equipment, rules, training and the environment need to be appropriate for the age and ability of the athletes
12. Show concern and caution towards sick and injured athletes	<ul style="list-style-type: none"> ○ Provide a modified training program where appropriate ○ Allow further participation in training and competition only when appropriate ○ Encourage athletes to seek medical advice when required ○ Maintain the same interest and support towards sick and injured athletes
13. Be a positive role model for your sport and athletes	

*Please refer to the Harassment-Free Sport Guidelines available from the Australian Sports Commission for more information on harassment issues.

Coaches/Officials should...

- Be treated with respect and openness
- Have access to self-improvement opportunities
- Be matched with a level of coaching appropriate to their level of competence